

# **Adolescents**

## CEFR B2.2

#### **Vocabulary:**

- Adjectives to describe emotions
- Health and fitness
- Idioms for health and fitness
- Describing your family
- Phrasal verbs for describing friends and family
- Education and study
- Idioms and phrasal verbs for education and study
- Holidays and travel
- Compound adjectives
- Books and reading
- Positive and negative adjectives
- The natural world
- Commonly confused words
- Describing food
- Prefixes
- Technology
- Idioms for science and technology
- The weather
- Phrases with far
- Cohesive devices
- Sport and leisure
- The media
- Phrases to talk about the media
- Festivals and celebrations
- Suffixes
- Going, Going, Gone!
- The business of shopping
- Phrasal verbs with business
- Jobs and careers

#### **Grammar:**

- Present perfect review
- Comparatives and Superlatives
- Gerunds and Infinitives
- Comparing and contrasting ideas with linkers
- The passive
- Used to, be used to, get used to
- First and second conditionals
- Giving advice
- Countable and uncountable nouns
- Articles
- Past simple, past perfect simple and past perfect continuous
- Prepositions
- Relative clauses
- Wish clauses
- Third and mixed conditionals
- Direct and indirect objects
- Modals of speculation and deduction
- Future forms
- Future perfect and future continuous
- Causatives
- -ed and -ing adjectives
- Reported speech
- Reporting verbs
- Expressing obligation and permission
- Expressing ability
- Like vs. as
- Past modals: shouldn't have, didn't have to, needn't have, didn't need to
- Adding emphasis and sentence fronting

### **Communicative Functions:**

- Getting to know your classmates
- Describing a pair of photographs
- Speculating
- A collaborative task and discussion
- Talking about yourself
- Reaching agreement
- Describing a restaurant experience
- Short responses with so, neither, either and too
- Evaluating the advantages and disadvantages of an idea
- Writing a story
- Writing an essay
- Understanding how you're assessed in the B2 First Writing exam
- Writing an article
- Writing a review
- Writing a report
- Writing a letter/email
- Formal and informal writing
- Writing a letter of application
- Understanding distractors
- Listening for detail
- Listening for attitudes and opinions
- Listening for agreement and disagreement
- Listening for gist and detail
- Listening for context