

# **Adolescents**

## CEFR B1.2

### **Vocabulary:**

- House and home
- Countable and uncountable nouns
- A typical school day
- Leisure activities
- Prepositions of place
- Phrasal verbs
- People's hobbies
- Holiday activities
- Buildings and places
- Feelings
- Adjectives and prepositions
- Adjectives with -ed and -ing
- Adjectives of emotion and their opposites
- Television programmes
- Going out
- Weather
- Compound words
- Phrasal verbs
- Describing people
- Adjective prefixes and suffixes
- Adjective order
- Illnesses and accidents
- Sports
- Shops and services
- The natural world
- Noun suffixes
- Collocations: using your phone
- Negative prefixes

#### **Grammar:**

- Prepositions of time
- Frequency adverbs
- Present simple and present continuous
- State verbs
- a few, a bit of, many, much, a lot of and lots of
- Prepositions of place
- Past simple
- Past simple and past continuous
- used to
- So do I and Nor/Neither do I
- Verbs followed by to or –ing
- Comparative and superlative adjectives
- a bit, a little, slightly, much, far, a lot not as ... as
- Gradable and non-gradable adjectives
- can, could, might, may (ability and possibility)
- should, shouldn't, ought to, must, mustn't, have to and don't have to (advice, obligation and prohibition)
- Present perfect
- just, already and yet
- since and for
- Present perfect or past simple?
- extremely, fairly, quite, rather, really and very
- too and enough
- The future: will, going to, present continuous and present simple
- Prepositions of movement
- Zero, first and second conditionals
- When, if, unless + present, future
- which, that, who, whose, when and where clauses (defining and non-defining)
- Past perfect
- Commands and instructions
- Have something done
- The passive: present and past simple
- Comparative and superlative adverbs
- Reported speech and reported commands
- Reported questions
- Indirect questions

#### **Communicative Functions:**

- Saying your name, how old you are, where you live and study
- Discussing a new lunchtime club for students
- Agreeing and disagreeing
- Making a decision
- Describing a picture
- Explaining what you can see and where things are
- Discussing where to go in a capital city
- Making suggestions and giving reasons
- Describing personal experiences
- Asking other people what they think
- Discussing plans for a festival
- Moving on to a new subject
- Describing what people are doing in photos
- Adding new points, and correcting yourself
- Describing things you don't know the name of
- Answering general questions
- Talking about your daily routine and what you like
- Discussing sport, fitness and health
- Showing agreement and polite disagreement
- Describing everyday objects in photos
- Explaining what things are made of or used for
- Discussing ways to help the environment
- Giving examples
- General questions
- Talking about habits and routines